



YENEPOYA

(DEEMED TO BE UNIVERSITY)

Recognized under Sec 3(A) of the UGC Act 1956

Accredited by NAAC with 'A' Grade

2.2.1 The Institution assesses the learning levels of the students after admission and organizes special programme for advanced learners and slow performers

Methodology and criteria for the assessment of Learning levels, details of special programmes and protocol to measure students achievements

ATTESTED

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Methodology and criteria for assessment of learning levels of students, details of special programmes and protocol to measure student's achievements

Identification of slow performers and advanced learners

The methodology adopted to identify slow performer and advance learners essentially is based on the performance in the first internal assessment. This is only an indicative parameter helping the faculty to interact with the students to understand the underlying cause. Based on the inputs during interaction, remedial measures are provided to the learner to improve or excel in their performance based on the group slow or advanced.

The progression is tracked and the learners are empowered and encouraged to improve their knowledge and attitude towards learning. They are also taught various techniques for achieving better performance.

The respective constituent units have fixed the benchmark for identifying the learning levels of the students as detailed below.

Constituent units	Cut off score of Internal assessment for slow performer	Cut off score of Internal assessment for advanced learner
Yenepoya Dental College	< 50%	>70%
Yenepoya Medical College	< 50%	>70%
Yenepoya Nursing College	< 50%	>70%
Yenepoya Physiotherapy College	< 50%	>70%
Yenepoya Pharmacy College and Research Centre	< 50%	>70%
Yenepoya Ayurveda Medical College and Hospital	< 50%	>70%
Yenepoya Homeopathy Medical College and Hospital	< 50%	>70%
Yenepoya Naturopathy and Yogic Science College and Hospital	< 50%	>70%
Yenepoya Institute of Allied Health	< 40%	>65%
Yenepoya Institute of Arts, Science, Commerce and Management	< 40%	>65%

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Details of special programmes for slow performers

- Counselling and mentoring by the mentors, counsellors, student welfare officers.
- Additional remedial classes beyond the regular hours of teaching employing easy to understand the teaching- learning methods by the way of discussions, question paper solving, small group teaching/ interaction, written assignments and Viva Voce.
- Students are provided with appropriate study materials as per their learning styles.
- YENGAGE LMS is used for sharing important videos, useful links and other resources in addition to conducting online tests and discussion forums.

Details of special programmes for advanced learners

- Students identified as advanced learners based on the criteria are encouraged to take up research projects, participation in debates, quizzes and other competitions.
- Advanced learners are provided with opportunity to be a part of organizing team and also to participate and present papers/posters in conferences, workshops.
- Career planning and coaching for competitive exams like the CSIR NET, GATE, NEET, USMLE are provided
- Guidance for applying Scholarships from various agencies
- Guidance to take up online certificate courses - Swayam, Coursera etc.

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Protocols to measure students achievements

Academic achievements	Co-curricular achievements	Research achievements
<ul style="list-style-type: none">• Assistance and guidance to slow performers• Encouragement and support to advanced learners• Academic scholarships• Training in competitive examinations• Selection in campus interview/other placements.	<ul style="list-style-type: none">• Participation in Continuous educational programs• Involvement in editorial department activities of the e-magazines• Awards in competitions• Participation in student outreach activities, community awareness programs• Excelling in competitive examinations	<ul style="list-style-type: none">• Training at YENNOVATION, the early research exposure platform of the University• Guidance to publish research articles• Training for securing sponsorship from funding agencies• Research travel grants• Awards in conference presentations

Protocols to assess student's achievements


Co-Ordinator

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